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BEAR 2018 Multi-Method Workshop

University of Glasgow

October 3-5, 2018

Schedule of activities



Day 1, October 3

Protest Event Analysis (PEA) Workshop: Samuel Greene (King's College London) and Graeme Robertson (University of North Carolina at Chapel Hill):

Description

To understand how diverse societal groups navigate between the EU and Russia, between varied economic and political integration projects, and between different values, ideas, and visions of society, the BEAR Network researchers largely focus on collective action and contestation as an alternative way to deliver a message to decision makers. This workshop concentrates on protest event analysis (PEA) methods that allow us to map, analyze, and interpret the occurrence of protests by means of content analysis of secondary sources such as newspapers.

Schedule

09:00-12:00 in CEES Seminar Room, 9 Lilybank Gardens, G12 8RZ

13:30-15:00 in St Andrews 201, 20 Eldon St, G3 6NH

09:00-09:15 Coffee and tea

09:15-09:45 Social Movement Theory and Events

09:45-10:45 Studying Events: Creating Event Data

10:45-11:00 Coffee break

11:00-11:30 Analyzing Events as Outcomes and Causes

11:30-12:00 Studying Moments & Movements: Online Social Media Data

12:15-13:30 Lunch (Eusebi Deli, 152 Park Rd, Glasgow G4 9HB)

13:30-15:00 Brainstorming Student Projects

Readings

Gamson, W.A. 1992. *Talking Politics*. New York: Cambridge University Press (Chapter 6).

Baldassarri, D., and Diani, M. 2007. The Integrative Power of Civic Networks. *American Journal of Sociology* 113(3): 735-780

Tilly, C. 2002. Event Catalogs As Theory. *Sociological Theory* 20(2): 248-254.

Robertson, G. 2011. *The Politics of Protest in Hybrid Regimes: Managing Dissent in Post-Communist Russia*. New York: Cambridge University Press (Chapter 2).

Christopher, B., and Ketchley, N. 2018. Opportunity Without Organization: Labor Mobilization In Egypt After The 25th January Revolution. *Mobilization* 23(2): 181-202.

Demirel-Pegg, Tijen. 2014. From the Streets to the Mountains: The Dynamics of Transition from a Protest Wave to an Insurgency in Kashmir. *Mobilization* 19(3): 309-327.

Tertychnaya, K., and Lankina, T. 2019. Electoral Protests and Political Attitudes under Electoral Authoritarianism. Forthcoming in the *Journal of Politics*.



Day 2, October 4

Social Network Analysis (SNA) Workshop: Philip Leifeld (University of Glasgow)

Description

To understand the political and socio-economic transformations in the contact zone between the EU and Russia, the BEAR Network focuses on interactions between regional, state, and society actors. Because social contexts of any action, decision, or change matter, we need to acquire methods and instruments for measuring social relationships linking actors and objects. This part of the workshop concentrates on social network analysis (SNA) methods that gained much in popularity since the late 1990s.

Schedule

09:00-12:00 in CEES Seminar Room, 9 Lilybank Gardens, G12 8RZ

13:30-15:00 in Kelvin Hall G53, 1445 Argyle St, G3 8AW

09:00-09:15 Coffee and tea

09:15-10:00 Overview of social network theory, data, and software

10:00-11:00 Overview of social network descriptive tools with examples from political science research

11:00-11:15 Coffee break

11:15-12:15 Overview of inferential techniques and usage scenarios

12:15-13:30 Lunch (Number 16 Restaurant, 16 Byres Rd, G11 5JY)

13:30-15:00 Group work where participants select a research topic and brainstorm ideas

about social network research designs appropriate for examining the respective topic. Dr Leifeld will provide feedback on the feasibility of these ideas.

Readings

Cranmer, S.J., Leifeld, P., McClurg, S.D., & Rolfe M. 2017. Navigating the Range of Statistical Tools for Inferential Network Analysis. *American Journal of Political Science* 61(1): 237-251.

Leifeld, A. 2018. Polarization in the Social Sciences: Assortative Mixing in Social Science Collaboration Networks Is Resilient to Interventions. *Physica A* 507: 510-523.

Leifeld, P., & Ingold K. 2015. Co-authorship Networks in Swiss Political Research. *Swiss Political Science Review* 22(2): 264-287.



Day 3, October 5

Simulations Workshop: Adrian Florea (University of Glasgow) and Victor Asal (SUNY, Albany)

Description

Our BEAR Network academic participants work on and teach courses related to EU-Russia relations, broadly understood. Simulation games largely proved to be an excellent pedagogical tool in classes. Students acquire team-building skills together with policy analysis and debating abilities. They also learn about the structure and the issues at stake within the organizations they are simulating. This last day of the workshop is designed for the BEAR participants as teachers in order to develop this pedagogical tool in relation to the EU and the Eurasian organizations (such as the European Parliament or the Eurasian Union).

Schedule

09:00-12:00 in CEES Seminar Room, 9 Lilybank Gardens, G12 8RZ

13:30-15:00 in CEES Seminar Room, 9 Lilybank Gardens, G12 8RZ

09:00-09:15 Coffee and tea

09:15-10:00 Overview of simulation techniques in political science pedagogy

10:00-11:00 Example of a simulation game developed by the workshop coordinator (participants will engage in the simulation game itself)

11:00-11:15 Coffee break

11:15-12:15 Overview of simulation games targeted at enhancing learning and assessment

12:15-13:30 Lunch (Brel Restaurant, 37-43 Ashton Lane, G12 8SJ)

13:30-14:00 Group work where participants select a pedagogical objective and brainstorm ideas about appropriate simulation games for achieving that pedagogical objective.

14:00-15:00 How to design effective simulations (Prof. Victor Asal, SUNY Albany, via Skype)

15:00-16:00 End of workshop social

Readings

Asal, V. 2005. Playing Games with International Relations. *International Studies Perspectives* 6: 359-373.

Asal, V., Jahanbani, N, Lee D., & Ren, J. 2018. Mini-Games for Teaching Political Science Methodology. Forthcoming in *PS: Political Science & Politics*.

Young, J. 2006. Simulating Two-Level Negotiations. *International Studies Perspectives* 7: 77-82.

Workshop coordinator:

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Participants:

Huseyn Aliyev (Lord Kelvin Adam Smith Fellow, University of Glasgow) Victor Asal (Professor, SUNY Albany)

Courtney Blackington (PhD student, University of North Carolina-Chapel Hill)

Katherine Crofts-Gibbons (PhD candidate, King's College London)

Adrian Florea (Lecturer, University of Glasgow)

Sergiu Gherghina (Lecturer, University of Glasgow)

Samuel Greene (Reader, King's College London)

David Jofre (PhD candidate, University of Glasgow)

Sebastian Martinez (PhD candidate, University of Glasgow)

Philip Leifeld (Senior Lecturer, University of Glasgow)

Alexandra K. Liebich (PhD candidate, Queen's University)

Stephen Powell (PhD student, University of Glasgow)

Graeme Robertson (Professor, University of North Carolina-Chapel Hill)

Karen Siegel (Lord Kelvin Adam Smith Fellow, University of Glasgow)
Ekaterina Tolstuka (PhD student, University of Glasgow)
Alexandra Wishart (MA student, University of Glasgow)
Enrique Wedgwood Young (PhD student, University of Glasgow)
Hiba Zerrougui (PhD candidate, McGill University)